

MARLBORO COUNTY SCHOOL OF DISCOVERY
201 Jefferson Street
Clio, South Carolina 29525

GRADES 6-8 Middle School

ENROLLMENT 142 Students

PRINCIPAL Mr. Cal Humbert 843-586-8376

SUPERINTENDENT Dr. David Sherbine 843-479-4016

BOARD CHAIR Ronald B. Henegan 843-479-7838

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	14	26	6	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

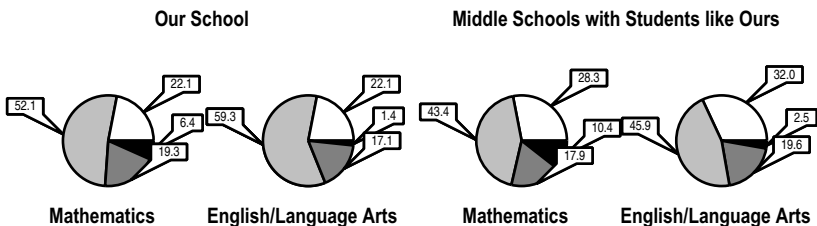
FOR MORE INFORMATION, VISIT WEBSITES AT:




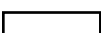
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	11	44	26
Percent satisfied with learning environment	81.8%	74.4%	96.0%
Percent satisfied with social and physical environment	100.0%	86.4%	80.8%
Percent satisfied with home-school relations	63.6%	81.8%	88.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	141	100.0	22.1	59.3	17.1	1.4	18.6	17.6
Gender								
Male	70	100.0	28.6	61.4	8.6	1.4	10.0	17.6
Female	71	100.0	15.7	57.1	25.7	1.4	27.1	17.6
Racial/Ethnic Group								
White	64	100.0	12.7	65.1	20.6	1.6	22.2	17.6
African-American	77	100.0	29.9	54.5	14.3	1.3	15.6	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	136	100.0	20.7	60.0	17.8	1.5	19.3	17.6
Disabled	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	141	100.0	22.1	59.3	17.1	1.4	18.6	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	141	100.0	22.1	59.3	17.1	1.4	18.6	17.6
Socio-Economic Status								
Subsidized meals	74	100.0	27.0	56.8	14.9	1.4	16.2	17.6
Full-pay meals	67	100.0	16.7	62.1	19.7	1.5	21.2	17.6

Mathematics								
All students	141	100.0	22.1	52.1	19.3	6.4	25.7	15.5
Gender								
Male	70	100.0	14.3	57.1	20.0	8.6	28.6	15.5
Female	71	100.0	30.0	47.1	18.6	4.3	22.9	15.5
Racial/Ethnic Group								
White	64	100.0	14.3	54.0	22.2	9.5	31.7	15.5
African-American	77	100.0	28.6	50.6	16.9	3.9	20.8	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	136	100.0	21.5	51.9	20.0	6.7	26.7	15.5
Disabled	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	141	100.0	22.1	52.1	19.3	6.4	25.7	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	141	100.0	22.1	52.1	19.3	6.4	25.7	15.5
Socio-Economic Status								
Subsidized meals	74	100.0	27.0	55.4	16.2	1.4	17.6	15.5
Full-pay meals	67	100.0	16.7	48.5	22.7	12.1	34.8	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	49	N/A	32.7	42.9	20.4	4.1	24.5
	Grade 7	43	N/A	9.3	51.2	37.2	2.3	39.5
	Grade 8	37	N/A	21.6	51.4	24.3	2.7	27.0
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	46	100.0	20.0	60.0	15.6	4.4	20.0
	Grade 7	49	100.0	30.6	49.0	20.4	N/A	20.4
	Grade 8	46	100.0	15.2	69.6	15.2	N/A	15.2

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	49	N/A	20.4	51.0	18.4	10.2	28.6
	Grade 7	43	N/A	37.2	44.2	14.0	4.7	18.6
	Grade 8	37	N/A	29.7	54.1	13.5	2.7	16.2
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	46	100.0	8.9	48.9	28.9	13.3	42.2
	Grade 7	49	100.0	40.8	42.9	10.2	6.1	16.3
	Grade 8	46	100.0	15.2	65.2	19.6	N/A	19.6

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 142)				
Students enrolled in high school credit courses (grades 7 & 8)	15.6%	Down from 18.3%	15.0%	14.4%
Retention rate	N/A	N/A	2.3%	2.3%
Attendance rate	97.1%	Down from 97.7%	95.4%	95.2%
Eligible for gifted and talented	25.4%	Down from 26.3%	16.6%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	3.5%	Up from 2.3%	14.5%	14.1%
Older than usual for grade	0.7%	Down from 0.8%	4.4%	4.9%
Suspended or expelled	0.0%	Down from 0.8%	1.2%	1.3%
Annual dropout rate	0.0%	N/A	0.0%	0.0%

Teachers (n= 9)				
Teachers with advanced degrees	44.4%	Up from 37.5%	47.2%	47.1%
Continuing contract teachers	77.8%	Down from 87.5%	85.0%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	N/A	N/A	86.1%	84.3%
Teacher attendance rate	95.3%	Up from 92.4%	95.2%	95.0%
Average teacher salary	\$39,845	Down 0.3%	\$39,890	\$39,924
Prof. development days/teacher	15.1 days	N/R	10.3 days	10.7 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio	24.5 to 1	Up from 22.2 to 1	21.5 to 1	21.0 to 1
Prime instructional time	88.9%	Up from 85.1%	89.0%	88.9%
Dollars spent per pupil*	\$5,916	N/A	\$5,756	\$5,854
Percent spent on teacher salaries*	61.3%	N/A	62.3%	62.0%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	97.2%	Up from 95.4%	95.5%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a great year at Marlboro County School of Discovery. Academic improvement was realized along with artistic and athletic success. The rewards of our uniqueness in the county were recognized by the students' added understanding of concepts by the integration of fine arts into the basic curriculum. Our teachers attended professional development designed to improve classroom instruction. All teachers received training on "Frameworks for Understanding Poverty" (Ruby Payne) and "Arts with the Brain in Mind" (Jensen).

Our gifted and talented singers, dancers, band, and art students participated in many events in and out of our county. They performed for the Relay for Life kick-off and event, All County Chorus Day, Marlboro Arts Council Jubilee, and The Smoky Mountain Music Festival (First Place). There were quarterly performances at the School of Discovery, which exposed the entire student population to the fine arts.

Each student attends three discovery classes every day, this enables the children to explore their fields of interest. Forensic technology continues to grow in popularity. Our Robotics class participated in South Carolina's First Lego League State Tournament (Placed 9th out of 59 teams). There are also discovery classes offered in reading, math, social studies, science, physical education, technology, and fine arts.

Marlboro County School of Discovery has an active School Improvement Council that has worked to improve our playground area with the addition of a much-needed basketball goal. They have also provided money for improving the grounds in front of our school.

The faculty and staff at Marlboro County School of Discovery is looking forward to an exciting and successful 2003-2004 school year.

Mr. Cal Humbert, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.